**School Development Plan 2019-2021**

**QUALITY OF EDUCATION (Maintain the quality of education within the school as Outstanding by:)**

1. Reviewing the curriculum offer at all Key Stages to ensure it meets the needs of all pupils and meets the Intent, Implementation and Impact criteria.
2. To review/refine our systems for monitoring the quality of teaching to ensure they are efficient & effective.
3. To review and refine assessment data systems for tracking pupil progress to ensure efficiency & impact.
4. To develop and embed the Evidence for Learning system across the school.
5. To ensure a consistent & effective approach to the teaching of Phonics across the school.

**LEADERSHIP AND MANAGEMENT (Maintain the quality of leadership and management within the school as Outstanding by:)**

1. Continue to offer the appropriate staff the opportunity to attain NPQML; NPQSL and NPQH.
2. Continue to support staff who might want to become an SLE within one of our Teaching Partnerships (Great Sankey; Oakwood Academy).
3. Carry out a review of the senior and middle leadership staff to ensure they continue to be effective.
4. Review the current staffing structure of the school and design plans to bring it closer in line to 85% of the school budget.
5. Review the PM process for teachers to ensure it remains fit for purpose.

**PERSONAL DEVELOPMENT (Maintain the quality of personal development within the school as Outstanding by:)**

1. Ensure that the diversity agenda is properly covered within the curriculum.
2. Ensure that our curriculum meets the personal development needs of all our pupils.

**BEHAVIOUR AND ATTITUDES (Maintain the behaviour and attitudes within the school as Outstanding by:)**

1. Improve systems for reviewing behaviour and positive handling data to allow for more efficient review of trends.
2. Improve the restoration process following behaviour and/or PH incidents.
3. Review our recording of behaviour incidents.
4. Safeguarding incidents and family support issues are captured and dealt with promptly.
5. To improve our attendance figures to 95% attendance for all pupils and reduce the persistent absence figure.

**EARLY YEARS (Maintain the quality of early years education within the school as Outstanding by:)**

1. To increase the schools forest school provision to include early year’s classes.
2. To increase the engagement of parents of pupils in the EYFS with their learning.
3. To develop learning through play in EYFS.

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**ASD PROVISION (Maintain the quality of ASD provision within the school as Outstanding by:)**

1. Ensure the school is fully prepared for and achieves reaccreditation from the NAS.
2. The Green Lane classes in 6th Form will be brought into the NAS Accreditation process and become accredited.
3. Ensure the school plays a leading role in developing a partnership for quality assurance between the NAS and school in Warrington.

**SIXTH FORM PROVISION (Maintain the quality of the sixth form as Outstanding by:)**

See sixth form plan.

**BUILDINGS AND GROUNDS (Maintain the quality of the buildings and grounds as Outstanding by:)**

1. Maintain the quality of the building and the site.
2. Liaise with HT and governors at Fox Wood to look for opportunities for cost reduction by having shared expenditure on the building for decoration, upkeep etc.
3. Explore opportunities to have joint SLAs with Fox Wood and the LA for joint services to the site.
4. Review the rolling programme for internal decoration to ensure it meets our requirements.
5. Liaise with Fox Wood to look for further opportunities to develop the school grounds.

**GOVERNANCE (Maintain the quality of governance within the school as Outstanding by:)**

1. Continue with the rolling programme of governor training.
2. Explore the opportunities for the possible ‘soft federation’ of the two governing bodies.
3. Review the format of governing body meetings to ensure we are efficient and effective in our decision-making for the school.
4. Some governors to have direct involvement with subject lead meetings.

**EXTERNAL RELATIONSHIPS (Maintain the quality of external relationships as Outstanding by:)**

1. To develop further our close partnerships with SIA / Great Sankey Teaching School and Oakwood Teaching School.
2. To continue to build relationships and improve SEN provision in other schools across Warrington & beyond.