**QUALITY OF EDUCATION – LEAD Sarah Delaney (Maintain the quality of education within the school as Outstanding)**

1. To ensure that we react in a positive manner to any dips in pupil performance as a result of covid-19.
2. To review the curriculum offer at all Key Stages to ensure it meets the needs of all pupils and meets the Intent, Implementation and Impact criteria.
3. To continue to review our systems for monitoring the quality of teaching to ensure they are efficient & effective.
4. To review and refine assessment data systems for tracking pupil progress to ensure efficiency & impact.
5. To further develop the use of Evidence for Learning across the school with a particular focus on parental engagement.

**LEADERSHIP AND MANAGEMENT – LEAD Jo Mullineux & Lynne Ledgard (Maintain the quality of leadership and management within the school as Outstanding)**

1. To continue to offer the appropriate staff the opportunity to attain National Professional Qualifications
2. To support and embed the newly formed classes in operation from September 2021.
3. Ensure the school supports any Early Career Teachers.
4. To review strategies to improve communication with our Stakeholders
5. To continue to support Staff & Pupil well-being and mental health.
6. To ensure that the school continues to have robust systems to support the safeguarding of all pupils and staff.
7. To continue to build relationships and improve SEN provision in mainstream providers across Warrington & beyond.
8. To establish networks by collaborating with other special schools to compare outcomes and share best practice.
9. To maintain the outstanding quality of governance at GLS.

**PERSONAL DEVELOPMENT – LEAD Jo Mullineux and Lynne Ledgard (Maintain the quality of personal development within the school as Outstanding)**

1. To ensure that the needs of all pupils are effectively addressed after the lockdown periods.
2. To ensure that school continues to have an effective Careers Programme in line with statutory guidance.
3. To ensure that pupils understand how to keep physically and mentally healthy including healthy relationships.
4. To continue to promote equality, inclusivity and the development of responsible citizens.

**BEHAVIOUR AND ATTITUDES - LEAD – Michael Gaskell/Joanna Barnes (Maintain the behaviour and attitudes within the school as Outstanding)**

1. Improve the restoration process following behaviour and/or PH incidents.
2. To continue to monitor and review systems & processes of recording behaviour incidents.
3. Improve our attendance figures to 95% attendance for all pupils.
4. To develop more opportunities to capture the voice of the pupil.

**EARLY YEARS – LEAD – Laura Owen (Maintain the quality of early years education within the school as Outstanding)**

1. Continue to increase the forest school provision to include early year’s and lower school classes.
2. To continue to increase the engagement of parents of pupils in the EYFS with their learning.
3. To develop learning through play in EYFS.
4. To move learning Journey’s to EFL so that assessment is in line with the wider school.

**ASD PROVISION – LEAD Joanna Barnes/Michael Gaskell (Maintain the quality of ASD provision within the school as Outstanding)**

1. Continue to develop the SCERTS offer within school for pupils with ASD.
2. Complete reaccreditation through the NAS
3. Continue to develop our ASD provision to ensure our Advanced status remains
4. Employ a full time OT to help develop further, the sensory provision we provide our pupils with autism.
5. To develop an outstanding OT provision throughout GLS.

**SIXTH FORM PROVISION – LEAD Neil Bothwell (Maintain the quality of the sixth form as Outstanding)**

**Quality of Education**

1. To develop and define 3 distinct curriculum pathways within college and link to Preparation for Adulthood
2. To develop a more user friendly college assessment systems for Pathways 1 and 2 based on a credit system
3. To raise the attainment of Speaking and Listening across the college
4. To conduct more rigorous moderation around accreditation to show evidence of progress and impact of learning.
5. To further embed Evidence for Learning to assist us in demonstrating progress, engagement and curriculum coverage

**Leadership and Management**

1. To develop the role of middle leaders and senior leaders within college
2. To develop the training and CPD development programme for staff, including induction
3. To introduce additional accredited programmes for students to strengthen the college offer:

Functional Skills – Maths, English and ICT

Independent and Supported Travel Training

1. To ensure safeguarding procedures are up to date to create a culture of continuous monitoring to support all staff and students to keep safe
2. To be actively involved in post 19 developments

**Personal Development**

1. To develop and embed Preparation for Adulthood framework through careers education and work experience
2. To redefine our Duke of Edinburgh Award offer by developing wider life skills and link to Tutor and Leisure group options
3. To enhance the tutor group and leisure activities to involve off site activities to promote a return to community use and community learning
4. To raise the profile of Mental Health and RSE across the college, embedding the use of EfL to record and evidence these across the curriculum.
5. To review and strengthen transition procedures and practise for students moving into college at 16 and out of college at 19

**Behaviour and Attitudes**

1. To develop the role of the Student Council so that students are more confident about their place within the college and know their responsibilities and rights
2. To create more opportunities to support the sensory needs of students
3. To develop the internal and external college facilities