**Week 3**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to complete sentences | Use the ‘what, doing what, what colourful semantics’ work sheet.  Cut out the short phrases at the bottom of the page. Complete a sentence for each picture – use a red phrase first, then a yellow first and a blue phrase last e.g. ‘the dinosaur is eating a burger’ |
| Maths | LO: to half numbers through practical activity | Use the halving sheet (1 big box and 2 smaller boxes) to find half of a number. Use some objects (coins, buttons, pieces of paper etc.) to put an even number into the big box at the top of the page. Share the objects out equally into the 2 smaller boxes in order to find half. Have an adult to support, they could ask you “what is half of…?”  Use up to 20 objects – (2,4,6,8,10 etc.)  **Keep the halving sheet to support your learning this week.** |
| Geography | LO: to complete a continents and oceans jigsaw | 1. Colour in the ‘world jigsaw’ map. You can use any colours you like, but if you want it to be accurate then remember that water is blue and land is usually green. 2. Have an adult cut along the lines on the map to make jigsaw pieces 3. Have a go at sticking the jigsaw pieces together on to ‘worksheet 1A’. The shapes on the worksheet should help you to find the correct pieces of jigsaw that fit.   See if you can recognise any of the continents and oceans from your research 2 weeks ago! |
| Tuesday | English | LO: to use full sentences when answering questions | Read through the ‘I can pat a cat’ text and then answer the questions using full sentences and full stops. |
| Maths | LO: to find half of different numbers | Using the ‘maths-halving’ work sheet, find half of the number that are in the big box and write the two halves in the smaller boxes provided. Use the halving sheet and objects from yesterday to support your work. |
| PSHE | LO: to show how I belong to my family | Last week we were thinking about what groups we belong to at school and at home. One of those groups that you are lucky to belong to is your family.  Think about your family and complete the sentences. For example you may write ‘I feel loved when my mum makes my tea for me’ or ‘I feel protected when I get tucked into my bed at night’. This is an activity where you can really think about what your family do for you and how much you appreciate them. |
| Wednesday | English | LO: to practice handwriting skills | Complete the handwriting activities by copying the patterns/letters on the handwriting sheet. |
| Maths | LO: to half numbers to 20 | Complete the ‘ladybird halving to 20’ work sheet by sharing the coloured dots out between the two wings of the ladybird. |
| PE | LO: to complete a fitness challenge | Spell your name by completing the associated exercises for each letter.  A – 10 star jumps  B – 10 sit ups  C – 10 high knees  D – 10 press ups or lift arms above your head 10 times  E – Run on the spot for 10 seconds  F – Dance for 10 seconds  G – Hop on one foot 5 times  H – Bend down and touch your toes 10 times  I – Walk like a crab for 10 seconds  J – Walk backwards for 15 seconds  K – Walk like a solider for 20 seconds  L – Walk like a giraffe for 15 seconds  M – Balance on your left foot for 10 seconds  N – Jump like a kangaroo for 10 seconds  O – Balance on your right foot for 10 seconds  P – Run on the spot for 25 seconds  Q – Walk like a solider for 15 seconds  R – Flap your arms like a bird for 25 seconds  S – Bend down and touch your toes 20 times  T – 20 star jumps  U – 20 sit ups  V – 20 high knees  W – 20 press ups or lift arms above your head 20 times  X – Run on the spot for 20 seconds  Y – Dance for 20 seconds  Z – Hop on one foot 10 times |
| Thursday | English | LO: to identify the middle sound | Cut out the letters and stick the correct middle sound in for each word. Look at the pictures to help you read each word. |
| Maths | LO: to count objects up to 20 | Complete the ‘pirates’ work sheet by counting the pirate objects and writing the number in the space provided. Try to count the objects as independently as possible! |
| Café – Independence skills | LO: to develop independence skills | Have a go at making a snack for you and/or someone at home. The snack can be anything you like – a banana split, crackers and cheese etc. |
| History | LO: to learn about Victorian toys | 1. Read through the Powerpoint slides with an adult. 2. Watch the ‘Victorian Childhood from Turton Tower – Toys’ video on Youtube <https://www.youtube.com/watch?v=iOhjQpkoW58> 3. Have a go at making your own Victorian toys! Choose between the ball and cup or the Jack-in-the-box… or do both! |
| Friday | English | LO: to begin the story of Treasure Island | Using the Treasure Island book that was sent home in week 1, read pages 4-7 with an adult. Answer the questions about the story. These are your predictions about the story, so there are no wrong answers! An adult can help you by giving you 2/3 choices of what might happen.  **We will be using this book over a number of weeks so please keep it safe.** |
| Maths | LO: to add numbers together | Roll two dice (you can use the ‘dice roller’ on Google if you do not have any!) and write the two numbers to create an addition calculation. Answer the addition calculation. You can use objects to support your addition or count the dots on the dice! |
| Science | LO: to find different materials outside materials | Go exploring outside to find different materials. Take a photo of the materials you find using a camera, ipad, phone or whatever you have to use!  The materials could be grass, twigs, bricks, pavement (tarmac), wooden decking, metal play equipment etc.  Collect at least 10 photos. If you do not have a camera (or if the weather is terrible!) then you can make a list of the materials you can see outside. |

**Additional Weekly Activities:**

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| **Session** | **Activities** |
| Fine Motor Skills | * E:\Green Lane\Fine Motor Skills\Super-simple-fine-motor-activity-using-buttons-or-pebbles-on-pattern-lines.jpgDraw some patterns on pieces of paper and then use stickers, coins or buttons to follow the patterns   E:\Green Lane\Fine Motor Skills\8-Activities-for-developing-fine-motor-skills-at-home-1.jpg   * Squeeze pegs together and attach them to a plastic cup/pit/plate or a piece of paper * Make a picture collage using pieces of paper – maybe design a flower or a rocket! |
| Sensory | * Make some gloop – visit <https://www.learning4kids.net/2012/05/02/how-to-make-gloop/> * Try some Cosmic Kids Yoga or meditation. * E:\Green Lane\Fine Motor Skills\Shaving_cream_writing_larger (1).jpgPut some shaving foam (I suggest sensitive or one that is appropriate for each individual student) onto a flat surface. Practice making patterns (such as swirls, circles, zigzags etc.), writing your name or CVC words (e.g. cat, dog, hat, sat, sit etc.) |