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| **Spring Term**  **Going to the Country** | | | |
| **Non-chronological reports**  **Poetry** | | | |
| **Number-**  Addition and subtraction.  **Data Handling-**  Tally charts, bar graphs, pictograms | | | |
| **The UK**- town and countryside  - geographical regions  - human and physical characteristics  - key topographical features- hills, mountains, coasts, rivers | | | |
| **WW2-**  Evacuees to the countryside  Rations  The Blitz | | | |
| **Relationships with others**  - Unhealthy relationships  -Consent  - Safe and healthy relationships  - Laws that protect us | | **Mental health**  -Bullying- what it is  -How to find support for bullying | |
| **Why does it light up?**  *(Light/Earth + Space/Electricity)* | **Stars + Space**  *Light/Earth + space/ Electricity* | | **Science Day: What do we know about dinosaurs?** (Evolution and inheritance/ Rocks/Animals inc humans) |
| **Structures and buildings**  -investigating, designing, making free standing structures | | | |
| **Landscapes**  - exploring line, pattern, colour, composition and mixed media  - 3D clay construction exploring texture, pattern and colour. | | | |
| **Where do we belong?** What does it mean to have team spirit? Who are heroes and villains in our community? What makes/builds/helps a community? | | | |
| **Presentation of information**  - spreadsheets- using and making spreadsheets | | | |
| **Spanish animals and food.** | | | |