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| **Spring Term****Going to the Country** |
| **Non-chronological reports****Poetry** |
| **Number-**Addition and subtraction.**Data Handling-**Tally charts, bar graphs, pictograms |
| **The UK**- town and countryside- geographical regions- human and physical characteristics- key topographical features- hills, mountains, coasts, rivers |
| **WW2-** Evacuees to the countrysideRationsThe Blitz |
| **Relationships with others**- Unhealthy relationships-Consent- Safe and healthy relationships- Laws that protect us | **Mental health**-Bullying- what it is-How to find support for bullying |
| **Why does it light up?***(Light/Earth + Space/Electricity)* | **Stars + Space***Light/Earth + space/ Electricity* | **Science Day: What do we know about dinosaurs?** (Evolution and inheritance/ Rocks/Animals inc humans) |
| **Structures and buildings**-investigating, designing, making free standing structures |
| **Landscapes**- exploring line, pattern, colour, composition and mixed media- 3D clay construction exploring texture, pattern and colour.  |
| **Where do we belong?** What does it mean to have team spirit? Who are heroes and villains in our community? What makes/builds/helps a community? |
| **Presentation of information**- spreadsheets- using and making spreadsheets |
| **Spanish animals and food.**  |