

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£20,499
Total amount allocated for 2021/22	£16,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£20,499
Total amount allocated for 2022/23	£16,660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 37,159

July 2023 - Amount spent approx. £18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	No Data due to Covid restrictions (current year 6's did not access swimming)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No Data due to Covid restrictions (current year 6's did not access swimming)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	No Data due to Covid restrictions (current year 6's did not access swimming)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Our focus is to enable all pupils to become more physically active at play times. By becoming more physically active, we endeavor to develop confidence and independence in our pupils. This increase in the opportunity to be physically active can nurture and develop positive attitudes towards sport and physical activity using structured and unstructured play, modelled and supported by trained staff.  We want our pupils to have the opportunity to experience a broad range of sports and physical activities. This can enable pupils to develop, or enhance, a passion for	The development of playground areas, through a variety of engaging playground markings, provides more of an opportunity for our pupils to engage in meaningful physical activity at playtimes. This, supported by the replenishment and expansion of equipment, contributes to the development of the sport, PE and physical activity profile across the school and the development of the physical and emotional confidence of our pupils in relation to PESSPA.  The upkeep and enhancement of the 'track' will support the pupils' physical activity levels both at play times and throughout the day, as classes are encouraged to access the		£3000	We expect to observe an increase in pupil physical activity at play times. Our pupils will demonstrate an increased enthusiasm for physical activity and demonstrate a development of skills over an appropriate length of time. Pupils will be more confident with their own abilities, and with the increase in physical demand within the school day. Pupil fitness should be improved, alongside the development of gross motor skills and fundamental key skills.	
					Sustainability and suggested next steps:  To ensure the playground markings have a sustainable impact, the introduction and development of 'play leaders' will enable there to be structured play (as well as independent play) that will also allow a variety of pupils to develop leadership skills.  <b>Plans going forward:</b> <ul style="list-style-type: none"> <li>- Playground markings to be completed (<b>£2000-£3000</b>) – when the playground is repaired.</li> <li>- New equipment for playtimes for ASD class (Daisy) and other classes, upon request <b>£1000-£2000</b>.</li> </ul>

<p>sport and/or find an activity that they wish to pursue outside of school. This would develop the engagement of our pupils in regular physical activity.</p>	<p>'track' for regular exercise.</p>			<ul style="list-style-type: none"> <li>- Continued upkeep of the 'track' <b>£500 - £1000</b></li> <li>- Play Leaders <b>£200-£300</b></li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Our focus is to further develop the opportunities for our pupils to be physically active and to be involved in a variety of sports and activities. This is further outlined in key indicators 1 and 4. The development of opportunities to be physically active and experience a broad range of activities can raise the profile of PE and sport across the whole school. By broadening the sports and activities delivered to pupils in PE, we want our pupils to foster and develop a love of PE, sport and physical activity. We want them to experience a variety of sports and activities that may lead them to further develop skills and/or seek to take up sports and activities out of school.</p> <p>We want our pupils to have</p>	<p>The development of play time activities through a variety of engaging playground markings and the enhancement of sport equipment will make PESSPA more visible within the school and encourage physical activity to be taking place throughout the school day by pupils across all key stages. This will be further supported through the development of play leaders, through a joint venture with the PSHE lead, who will offer positive role models to peers and younger pupils.</p> <p>The broadening of the sports and activities delivered to pupils can further raise the PESSPA profile across the whole school by engaging a greater number of pupils in sport</p>	<p>£1000 (Playground markings are included in the funding of key indicator 1)</p>	<p>The engagement of pupils in sport and physical activity will be increased.</p> <p>The number of pupils taking on leadership roles will increase, and their skills as leaders will develop throughout the year and beyond.</p> <p>The engagement of pupils in sport and physical activity outside of school will be increased.</p>	<p>By building strong foundations for PESSPA in school (through a broad curriculum, engaging play times and leadership opportunities), the development of the PESSPA profile will be sustainable as both staff and pupils will be engaged in sport and physical activity throughout the day, week and year.</p> <p>The development of whole school sporting activities will further raise the PESSPA profile across the school. Events such as 'sports week' (to replace 'sports day'), intra competitions and sponsored events for charity, will engage and encourage our pupils to be</p>

<p>opportunities to take on leadership roles in sport to enhance the development of skills and confidence. The use of sport leadership roles can influence and encourage other pupils to aspire to take on leadership roles or to become more physically active.</p>	<p>and physical activity. The use of qualified sports coaches, such as cricket and the Wolves, to deliver aspects of the PE curriculum will provide pupils with high-quality coaching and exposure to sports and physical activities that may not otherwise have been offered.</p>			<p>excited about sport and physical activity and want to participate.</p> <p>Plans going forward:</p> <ul style="list-style-type: none"> <li>- Continuation, and increase, of Wolves sport provision and other external sports professionals to support the PE curriculum <b>£10,000-£11,000</b></li> <li>- Enhancement of outdoor area <b>£1000-£2000</b></li> <li>- Encouragement of 'active learning' in lessons across the curriculum, where appropriate - <b>£200-£300</b> for supportive resources</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Our focus is to develop the knowledge and confidence of staff when planning and delivering PE and sport. This development will further support the provision of high-quality PE across the school.</p> <p>Through the delivery of high-quality PE and sport, our pupils can develop their skills and confidence and are more likely to make expected progress in PE. Furthermore, the development of staff knowledge and confidence can further support the preparation of our pupils for inter and intra sport competitions. This will provide more opportunity for our pupils to access and progress on the talent pathways.</p>	<p>Use of the Wolves coaching to demonstrate high quality PE lessons to staff members. The curriculum has been developed to allow Wolves to cover a broader range of activities.</p> <p>Other external practitioners coming into school to support the curriculum. This will give staff the opportunity to observe and learn from trained professionals in a variety of sports.</p>	<p>£2000-£3000</p>	<p>Pupils will develop their physical skills and their knowledge and understanding of PE and physical activity through the high-quality teaching and the resources/equipment used during lessons.</p>	<p>The training of staff offers sustainability as the developed skills and knowledge can be used year-on-year.</p> <p>Plans going forward:</p> <ul style="list-style-type: none"> <li>- Other external sports practitioners coming in to support the curriculum <b>£2000-£3000</b></li> <li>- CPD opportunities <b>£100-£200</b></li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Our focus is to deliver a broad and balanced curriculum that is challenging and engaging for our pupils. We want our pupils to experience a wide range of sports and physical activities at each key stage to develop their engagement in, and passion for, sport and physical activity.</p> <p>Moreover, we want our pupils to have the opportunity to pursue any physical activities outside of school. The provision of a broad range of sports and activities will give our pupils a greater opportunity to find an activity that they wish to pursue. The links made with any external coaches or organisations will provide contacts for our pupils to engage with to pursue activities.</p>	<p>The development of Outdoor Adventurous Activity (OAA) across the school will provide pupils the opportunity to gain more valuable experiences in this area. A bespoke orienteering course on the school grounds will provide an opportunity for pupils to develop physical and academic skills through activities that are tailored to individual and class needs.</p> <p>The investment into sports equipment can provide a wider range of sports and physical activities that can be delivered as part of the curriculum. Equipment such as a table tennis table could provide opportunities for both table tennis and table cricket to be delivered as part of PE and as extra-curricular clubs. Equipment such as this will also support the preparation for competitions, potentially raising pupil success and therefore opportunities to compete in additional competitions.</p> <p>The use of sports coaches to support the curriculum delivery will provide pupils the opportunity</p>	<p>£15,000</p>	<p>Pupil independence and confidence will be developed, particularly amongst our Key Stage three and four pupils, by the introduction of a bespoke orienteering course and the opportunity to experience more OAA activities.</p> <p>The skill level amongst pupils across a variety of sports and physical activities will be increased. Additionally, the engagement levels and excitement of pupils will be increased as they get to experience sports and physical activities that they may not have tried before. The more sports and physical activities on offer, the more chance we have at engaging most pupils in PE and physical activity.</p>	<p>The introduction and maintenance of a bespoke orienteering course will provide opportunities for pupils both now and in the future. The training of staff to deliver orienteering, and OAA, effectively will provide more opportunities for pupils to develop their confidence and skills.</p> <p>For the provision of a broad range of sports and activities to be delivered, the curriculum needs to be regularly reviewed to ensure it is suitable for the pupils that are accessing it. Adaptions should be made to ensure the provision of a broad range of suitable activities to provide the best PE and sport for our pupils.</p> <p>Plans going forward:</p> <ul style="list-style-type: none"> <li>- Further investment into PE equipment to support the curriculum – equipment such as small plastic hockey sticks for lower school students etc. <b>£1000 -</b></li> </ul>
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	to experience sports and activities that may be beyond the skills of teachers and school staff, such as martial arts. Moreover, the use of these coaches will provide useful contacts that may enable our pupils to engage in activities outside of school.			<b>£2000</b> - Further investment into Forest School provision <b>£1500</b> (supports OAA)
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our focus is to provide all pupils with the opportunity to experience competitive sport, through both inter and intra sport competition. The participation in competitive sport enables our pupils to apply, and further develop, their skills and to build confidence in their ability.</p> <p>Inter sport competitions and those organised by external providers also provide our pupils with opportunities to develop social and independence skills in a variety of environments and contexts.</p>	<p>The continuation of the Warrington PE and School Sport subscription provides a variety of competitions for our pupils to access. We work closely with our School Games Organised to ensure the accessibility and inclusion of our students in a broad range of activities.</p> <p>Sport fixtures are organised with other schools to give our pupils the opportunity to participate in competitive sport.</p>	<p>£3500 (Swimming and membership for WaSSP)</p> <p>£300 - resources to support sporting fixtures</p>	<p>The number of pupils participating in sporting competitions will increase, both inter and intra competitions. There will be an increased sense of achievement amongst pupils and pride in whole school and individual achievements.</p> <p>The number of external competitions that we attend as a school will increase and the opportunity to attend higher level school games may increase as a consequence (qualifying may be</p>	<p>The involvement with Warrington PE and School Sport provides networking opportunities for further involvement in sport competitions organised by us, such as competitive sport between schools.</p> <p><b>Plans going forward:</b></p> <ul style="list-style-type: none"> <li>- Continuation of WaSSP membership to engage in local PE and School Sport events and development <b>£3500</b></li> </ul>

			required)  The number of intra sports competitions held in school will increase, with a variety of sports and physical activities being experienced.	- Organisation of more sporting fixtures <b>£200-£300</b>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	