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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | AUT 1 | AUT 2 | | SPR 1 | | SPR 2 | SUM 1 | | SUM 2 | |
| **English** |  | Newspapers/Magazines | Adventure stories | | Poetry – Poems on a theme | | Information Texts | Myths & Legends | | Recounts | |
| **Maths** |  | **Time:**  Days of the week  Months of the year  Hours  **Data Handling:**  Collecting and presenting data  Interpreting data | **Number:**  Reading/Writing Numbers | | **Measures:**  Weight, Length &Capacity  **Measures:**  Recognising 2D/3D Properties of shape.  Position & Direction | | **Number:Asdan: Introduction**  Counting to 5, 10 or 20  How many?  **Time/Money:**  Planning an event | **Data Handling:**  Asdan  Bar charts & Pictograms  **Measures:**  2D and 3D shapes  Position & Direction | | **Number:**  Counting to 5, 10 and 20  How many?  Writing/reading  **Money:**  Recognise Coins Amounts & Choose Coins | |
|  |  | **Money:**  Recognise and Choose Coins  Counting in 1ps  Shopping at cafés | | | | | **Number:**  Counting to 5, 10 and 20  Writing/reading numbers  More/Less  How Many? | | | | |
| **Science** |  | How are everyday objects made? | | Living things and their habitats | | How do rocks change over time? | Why do things happen? | | Natural vs man made light | | Why are we alive? |
| **PSHE/SRE** |  |  | |  | |  |  | |  | |  |
| **Computing** |  | Key Skills | | E-safety | | PERSONAL PROGRESS | Presenting Ideas | | Using the internet | | Multimedia:  EBooks |
| **RE** |  | Sikhism | | Chrisitmas/Christian festivals | | Buddism | Christianity/Easter | | Judaism | | Christianity |
| **Art** |  | Introduction to the formal elements | | Masquerade masks | | Everyday objects | Imaginative landscapes | | Collections | | Body decoration |
| **ASDAN** |  | Personal Progression | | | | | | | | | |