**Home Learning Activities**

**Class:** Q3 **Week**: 5 **Week Beg:** 22.03.2021

Zoom meetings as arranged with KM.

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| **Monday** | | **Tuesday** | | | **Wednesday** | **Thursday** | | | **Friday** |
| **Maths**  Pet survey – Total up the tally marks for each pet and use this information to create a pictogram (one  Represents 2 pets.) Remember if it is an odd number you will draw half of a face.  (See attached.) | | **Maths**  Pet survey – Answer the questions based on the pictogram. Use the information to create a block graph.  (See attached.) | | | **Maths**  Read ‘Types of graphs and charts’ power point.  Put the information below into the blank tally chart (see attached.)  Hair colour  7 blonde  10 brown  12 red  4 black  7 other  Answer the questions about the information in the tally chart (see attached.) | **Maths**  Use the information from yesterday’s tally chart to create a pictogram showing the hair colour information.  Transfer this information into a bar chart.  (See attached.) | | | **Maths**  Complete the flowers tally and pictogram.  Use this information to create a bar chart.  (See attached.) |
| **English**  Spelling, Grammar and Punctuation activities (see attached.)  Phonics – Phase 5 activities (see attached.) | | | | | | | | | |
| **ASDAN**  In September you will be moving onto Carmel College!  Consider your career aspirations and complete the FE colleges and courses attached.  This includes courses and qualifications.  Research whether any other colleges offer similar courses.  (See attached.) | **ASDAN**  Dawn Robson is our school Careers Advisor. Consider questions that you could ask her about successfully transitioning from Green Lane to Carmel College. Is there anything you want to ask her about Carmel College? Record your questions.  (See attached.) | | | **ASDAN**  Refer to your job aspiration from Monday.  Use google to find a job fitting your aspirations. Complete the job aspirations sheet (see attached.) Within this consider job sector, job duties, any training or qualifications required, how much does it pay, skills needed, any beneficial experiences and how to apply? | | **ASDAN**  Download and complete the job application form. | | | |
| **PE**  Blow up a balloon.  How many times can you keep it up in the air without it falling? | **PE**  Just Dance - Dynamite  <https://www.youtube.com/watch?v=eughyYPoExk> | | | **PE**  Use bottles to create a 10 pin bowling – How many pins can you knock down?  Can you get a strike?! | | **PE**  Just Dance – Old Town Road  <https://www.youtube.com/watch?v=W9bNipC2oQw> | | **PE**  Improve your target practice by trying to throw rolled up socks into a bucket. | |
| **Phonics**  **Phase 5 – ed/compounds –** puffed, rocked, sacked, sniffed, tricked, walked, bedroom, blackbird, bonfire, cloakroom | | | | | | | | | |
| **Science**  Be food wise comprehension – Use <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/> to help you answer the questions. | | | **SRE**  Online zoom lesson – Time TBC  You will need:  Coloured tissue paper (sent in work pack.) | | | | **Art**  Read through the power point on Van Gogh. Write down 5 facts that you have learnt about him.  Pick one of his paintings and using pencils, crayons or pens create a representation of your favourite. | | |